

Course Syllabus

Teacher: Selah Valadez

Room Number: 8

Email: Selah.russu@fresnounified.org

Class Website:

Preparation Period/ Time—3 Period

Phone Number: (559) 253-6510

Gmail:

Remind 101:

Course Description: Beginning Art

- **Academic Objectives**

For students to learn the Principals and Elements of Design by recognizing them, and being able to create art using these elements . For students to meet requirements for State Standards in the Visual Arts.

- **Student Behavior Plan**

Step one, students will get a verbal warning

Step two, students will talk with me outside or sent to refocus center.

Step three, students parents will be contacted and admin will be notified of students behavior

Step four, students will be sent out of class for restorative counseling, until they are ready to come back to my class.

- **Grading**

There will be at least one project per week getting a grade, if not more. Grades are scored based off participation, effort, and completeness. Students are able to check grades with me at any time, and able to make up any work if need be at any time . Parents are also able to contact me at any time with questions.

90-100 A

80-89 B

70-79 C

60-69 D

50-59 F

- **Course Assessments—(Types)**

There will be group assessments as well as individual assessments, project based assessments, and also question and answer assessments, to see how well they retained the knowledge. Daily participation.

- **Homework—**

Homework is given only to students who need to make up work, or If the assignment requires work to be done at home. Most of the assignments are done in class.

- **Major Projects—(If applicable)**

There is a mid-year project that will allow students to show examples of the elements and principals of design. This helps me to see where students are in their understanding of what is being taught.

District Goals:

- All students will excel in reading, writing, and math
- All students will engage in arts, activities, and athletics
- All students will demonstrate the character and competencies for workplace success
- All students will stay in school on target to graduate

Materials required (daily): List

- Scan Agenda
- Pencil
- Ready to create and make things.
- Positive attitude

Late Work Policy—

Late work is accepted at any time up until the end of the grading period.

Effect of Absence on Grade

- If a student's absence is excused under Education Code 48205, he/she shall be allowed to complete any missed assignment or test that be reasonably given, as determined by the teacher of that class. The student shall be given full credit for the assignment or test if he/she satisfactorily completes the assignment or test within a reasonable period of time. (Education Code 48205)
- Excused Absences – Absence from school shall be excused only for health reasons, family emergencies, and justifiable personal reasons, as permitted by law and Board policy and specified in administration regulations. (Education Code 48205)

Expectations/Student's Responsibilities:

Students are to be in class on time, prepared with a pencil.

Students are to be kind and respectful of others.

Students are prohibited to use bad language in my class.

Students are to complete each project and turn them in on time.

Students are to have fun and be positive.

Hall Pass and Restroom:

Students should have an agenda for me to sign off if they go to the bathroom or get water.

One student at a time. They will not be allowed to go 10 min after the bell or before.

Tardy Policy: (Example)

Professional behavior includes punctuality (arriving to class on time). Students who are late to class must have a tardy pass; students who do not have a pass will be asked to obtain one from a campus administrator. Students who demonstrate a pattern of tardiness will be assigned class detention in order to make up for lost instructional time. An excessive number of tardies will be addressed through the Scandinavian Restorative Discipline Policy.

Parent – Student – Teacher Agreement Letter

Hello Parents and Students,

Above is the information on what you and your student can expect for this year. If you have any questions or concerns please feel free to contact me through email. I am looking forward to teaching your student this year.

Best regards,

Selah Valadez

Selah.Russu@fresnounified.org

Teacher

Scandinavian Middle School

Parent/Guardian Printed

Parent/Guardian

Date

Student name and ID Number Printed

Student Signature

Date