

Course Syllabus

Spanish II

Teacher: Melisa Garcia
Room Number: 9
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Preparation Period/ Time-- Third Period
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Course Description:

¡Bienvenidos a la clase de Español! I am very excited to be your teacher and share my love of the Spanish language and culture with you. The level II language course builds upon what students learned in level one to strengthen and expand their ability to communicate in the foreign language. The student will be studying advanced vocabulary and grammar concepts, as well as completing portfolio projects. The curriculum and assessments are based on the California World Languages Content Standards, and through the course students will focus on writing, reading and speaking the target language.

- **Academic Objectives**

Interpretive Listening – Students can understand familiar words, phrases and sentences that they hear, including some details in Spanish.

Interpretive Reading- Students can understand familiar words, phrases and sentences that they read, including some details in Spanish.

Interpersonal Speaking – Student can ask and answer simple questions using phrases, simple sentences, and memorized language on familiar topics.

Presentational Writing – Students can present basic information in writing about familiar topics related to everyday life using phrases, simple sentences and language

- **Student Behavior Plan**

1. **Warning**

2. **Detention (Student completes restorative form and conference with teacher).**

3. **Parent will be called, and student will have detention.**

4. **Administrative referral**

- **Grading**— Grades will be based the following categories: tests, portfolio projects, daily homework, classwork, and participation. I will regularly update the grades on Atlas. Final grades will be determined according to the traditional grading scale: A+, through F. Spanish NS is a High School credit class; therefore, a C- or better is required to satisfy the high school requirement.

- **Course Assessments**—Pre-assessments, Formative assessment and summative assessments will be administered for each unit.

- **Homework**—Complete and correct your homework. Assignments will be given daily. Homework is checked in class and credit is given for completion. Students should do their homework and, most importantly, check it and correct any errors they have made. **Because we go over the answers to homework in class, late homework is only half credit.**

- **Major Projects**—

- Unit 1 (Quarter 1) Role-Play



- Unit 2 (Quarter 2) El album de fotos (photo album of a past vacation)
- Unit 3 (Quarter 3) Mi niñez (Story Book)
- Unit 4 (Quarter 4) Timeline of Future Milestone

District Goals:

- All students will excel in reading, writing, and math
- All students will engage in arts, activities, and athletics
- All students will demonstrate the character and competencies for workplace success
- All students will stay in school on target to graduate

Materials required (daily):

- Scan Agenda
- Pencils
- Loose-leaf paper
- Crayons colored pencils or markers

Late Work Policy: Late work is accepted if submitted before the end of the quarter.

Effect of Absence on Grade

- If a student's absence is excused under Education Code 48205, he/she shall be allowed to complete any missed assignment or test that be reasonably given, as determined by the teacher of that class. The student shall be given full credit for the assignment or test if he/she satisfactorily completes the assignment or test within a reasonable period of time. (Education Code 48205)
- Excused Absences – Absence from school shall be excused only for health reasons, family emergencies, and justifiable personal reasons, as permitted by law and Board policy and specified in administration regulations. (Education Code 48205)

Expectations/Student's Responsibilities:

1. **Be prepared:** Have your homework, binder, pencil, and paper in class every day.
2. **Participate:** A large part of learning a foreign language is conversing in the language. Students are required to participate in class by answering questions, asking questions, singing, and participating in group activities.
3. **Come to School/Attend online class:** Success depends on active participation in the language. Therefore, attendance is very important.
4. **Make up Missed Work:** Make sure that you make up all work that you miss from being absent.

Hall Pass and Restroom: Student will receive four restroom passes each quarter. If more than four passes are needed, please meet with me individually so we can make a plan. Any unused passes can be turn in at the end of the quarter for bonus points.

Tardy Policy:

Professional behavior includes punctuality (arriving to class on time). Students who are late to class must have a tardy pass; students who do not have a pass will be asked to obtain one from a campus administrator. Students who demonstrate a pattern of tardiness will be assigned class detention in order to make up for lost instructional time. An excessive number of tardies will be addressed through the Scandinavian Restorative Discipline Policy.



Parent – Student – Teacher Agreement Letter

Hello Parents and Students:

I am looking forward to working with you this year. Please read the classroom expectations with your student. To help your student have a successful experience in Spanish this year you can assist greatly by observing that your student is:

- Completing daily assignments
- Learning vocabulary, practicing, and reading aloud
- Turning in and making up/work/test after absences
- Communicating with the teacher as needed.

If I can be of further assistance, please e-mail me at Melisa.garcia@fresnounified.org or phone Scandinavian Middle School (559) 253-6510. Leave a message and I will return your call as soon as possible.

Best regards,

Melisa Garcia

Scandinavian Middle School

Parent/Guardian Printed

Parent/Guardian

Date

Student name and ID Number Printed

Student Signature

Date

