

Course Syllabus

Teacher: Borba
Room Number: 35
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Preparation Period/ Time—Period 3
Phone Number: (559) 253-6510

Course Description: ALPs

- **Academic Objectives**

- **ELA, History, Social Studies**

- Reading Standards for Literature*

- ***Range and Level of Text Complexity:*** Experience grade level and age-appropriate literature materials, including poems, biographies, chapter books, fiction and nonfiction works that are adapted to student reading level.
 - ***Key Ideas and Details:*** Answer questions to explain the main ideas, details and inferences of a story.
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- Reading Standards for Informational Text*

- ***Craft and Structure:*** Determine the meaning of words and phrases that support the purpose of text.

- Standards for Language*

- ***Vocabulary Acquisition and Use:*** Use context clues or word structures to determine the meaning of unknown words. Use reference materials to determine the meaning of unknown words. Use words acquired through academic and domain-specific sources when speaking and writing.
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- Standards for Language*

- ***Vocabulary Acquisition and Use:*** Use words acquired through academic and domain specific sources when speaking and writing.
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- **Student Behavior Plan**

Students will use a reward system based on following directions and class rules. Students who do not participate in learning or show non compliant behaviors will not be rewarded and will be reminded as to why they did not receive the desired reward (snack item, movie or computer time)

- **Grading**

Students attending the ALPs program do not receive letter grades. All students will receive a passing grade at the completion of the school year.

- **Course Assessments—(Types)**

ULS Benchmark assessments
ULS Monthly Checkpoints

Informal assessments as needed or for IEP purposes

- **Homework—**

Our class does not have homework. Students are expected to do all assigned work in class to the best of their ability.

District Student Goals:

- Improve academic performance at challenging levels.
- Expand student level and real-world learning experiences.
- Increase student engagement in their school and community.

Materials required (daily):

- All student materials are provided in the classroom
- We ask that you send your student with a backpack and supplies needed for toileting and personal needs (if applicable).

Late Work Policy—

Effect of Absence on Grade

- If a student's absence is excused under Education Code 48205, he/she shall be allowed to complete any missed assignment or test that be reasonably given, as determined by the teacher of that class. The student shall be given full credit for the assignment or test if he/she satisfactorily completes the assignment or test within a reasonable period. (Education Code 48205)
- Excused Absences – Absence from school shall be excused only for health reasons, family emergencies, and justifiable personal reasons, as permitted by law and Board policy and specified in administration regulations. (Education Code 48205)

Expectations/Student's Responsibilities:

Students are expected to work to the best of their ability in class. Student breaks are allowed if they are needed or recommended in their IEP. Students are expected to be compliant and show good citizenship in class. Most of all, we want students to enjoy coming to school and come ready to do their best!

Parent – Student – Teacher Agreement Letter

Hello Parents and Students,

I look forward to working with your student this year! We have been excited to learn as much as we can online and now we are ready to be back in person. We want all the students to learn the best they can and do their best while still enjoying coming to school and having a good day. Thank you for taking the time to read through the class syllabus and I am sure we are going to have a great school year!

Best regards,

Mr. Borba

Scandinavian Middle School

Parent/Guardian Printed

Parent/Guardian

Date

Student name and ID Number Printed

Student Signature

Date