

# SDC 7<sup>th</sup> Grade Math Course Syllabus

**Teacher:** Ms. Blanchette

**Phone Number:** (559) 253-2407

**Room Number:** 7

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**Course Objectives:** In Grade 7, instructional time should focus on four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.

- **Student Behavior Plan**

My management plan follows a positive discipline model where students receive praise and are rewarded for contributing to the classroom in a positive way. Students, the teacher and the classroom Para (Aide) work collaboratively to help each student complete assignments, learn new concepts and achieve academic goals. Rewards for positive reinforcement include earning a preferred activity/task, a token economy system where tickets can be earned and exchanged, positive communications home, and individualized rewards as determined by the teacher and student.

Students, the teacher and the classroom Para work together to create a safe learning environment where everyone is valued as a member of the classroom community. I will work with each student individually to address any behaviors that get in the way of learning. Consequences for these behaviors can include calls/emails home, lunch detention, and/or a loss of preferred activity time. Together we will work as a team to find solutions to problems as they arise.

- **Grading**

Grades are based on the following scale:

90% – 100%: A

80% – 89% : B

65% – 79% : C

50% – 64% : D

0% – 49% : F

**Homework—**

Students should get 60 minutes a week of iReady Math practice at home. This can be divided into 15 minutes of nightly practice.

**District Student Goals:**

- Improve academic performance at challenging levels.
- Expand student level and real-world learning experiences.
- Increase student engagement in their school and community.

**Materials required (daily): List.**

- Scan Agenda
- GO Math Book
- Student Computer with Charger

## **Effect of Absence on Grade**

- If a student's absence is excused under Education Code 48205, he/she shall be allowed to complete any missed assignment or test that be reasonably given, as determined by the teacher of that class. The student shall be given full credit for the assignment or test if he/she satisfactorily completes the assignment or test within a reasonable period. (Education Code 48205)
- Excused Absences – Absence from school shall be excused only for health reasons, family emergencies, and justifiable personal reasons, as permitted by law and Board policy and specified in administration regulations. (Education Code 48205)

## **Expectations/Student's Responsibilities:**

1. Keep personal items in your backpack: cellphone, makeup, items from home
2. Respect personal space: keep your hands, feet, and objects to yourself
3. Raise your hand to speak
4. Keep your noise volume at a 0, 1, or 2

## **Hall Pass and Restroom:**

Students will receive a hall pass to use the restroom.

## **Tardy Policy: (Example)**

Professional behavior includes punctuality (arriving to class on time). Students who are late to class must have a tardy pass; students who do not have a pass will be asked to obtain one from a campus administrator. Students who demonstrate a pattern of tardiness will be assigned class detention to make up for lost instructional time. An excessive number of tardies will be addressed through the Scandinavian Restorative Discipline Policy.

# Parent – Student – Teacher Agreement Letter

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Hello Families and Students,

I am excited to get to know you this year as your child's 7<sup>th</sup> grade SDC Math teacher. We will be learning from the district adopted 7<sup>th</sup> grade GO Math curriculum daily. This curriculum is aligned with the Common Core Standards for 7<sup>th</sup> grade. Additionally, our class will provide some additional supports in the SDC setting, including a smaller class size, and a Paraprofessional (classroom Aide) to best support your child's learning needs. Your child will also be able to incorporate much of the technology that we used last year, but with better success as we are able to work in-person.

There are a few things you can do at home to help your child be successful this year. Be sure that your child gets enough sleep each night to focus and learn. Encourage your child to eat breakfast each morning at home, or at school. Ask your child to tell you "what was good" about their school day. As always, please feel free to reach out to me with any questions you may have about SDC 7<sup>th</sup> Grade Math.

Best regards,

Rebekah Blanchette

**7<sup>th</sup> Grade SDC Math Teacher**  
**Scandinavian Middle School**

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Parent/Guardian Printed

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Parent/Guardian

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student name and ID Number Printed

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

