

Course Syllabus

Teacher: Alicia Fondtain
Room Number: 14
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Preparation Period—Period 4
Phone Number: (559) 253-6510

Course Description:

This English Language Arts class will guide your learning and give you tools to help you strengthen critical skills that prepare you for high school and beyond. Your participation in this class will help you advance your reading, writing, language, and speaking and listening skills. You will be able to participate in activities that will challenge you and build rigor to lead you successfully into high school, college, and career success.

- **Academic Objectives**

Students will learn high-order critical thinking skills, precision in reading and writing, analysis and evaluation skills, problem-solving skills, deeper conceptual understanding of literary and informational texts and society, expand academic vocabulary, and media literacy skills.

- **Student Behavior Plan**

Students that violate our classroom norms and FUSD rules will be held accountable in the following ways:

- 1.) Warning
- 2.) Teacher Conference/Appointment
- 3.) Teacher Conference/Appoint with phone call home
- 4.) After-school detention/parent meeting
- 5.) Referral/ parent meeting.

- **Grading**

30%: Assessments (tests, projects, presentations, and essays).

70%: Classwork (academic vocabulary, reading assignments, text dependent questions, etc.)

100%-90%= A

89%-80%= B

79%-70%= C

69%-60%=D

59%-below=F

District Goals:

- Improve academic performance at challenging levels
- Expand student level and real-world learning experiences
- Increase student engagement in their school and community



Materials required (daily):

Scan Agenda
Springboard Grade 7 English Language Arts textbook (supplied)
Springboard digital with online access (supplied)
Clever
Office 365 - Microsoft Teams, Word, Powerpoint, etc.
Laptop

Late Work Policy

Assignments are due on the date they are given. For work not turned in, the students will be required to make it up on their own time (lunch, after school, or independently). Students must communicate with their teachers when they complete an assignment in order for it to be graded.

Effect of Absence on Grade

- If a student's absence is excused under Education Code 48205, he/she shall be allowed to complete any missed assignment or test that be reasonably given, as determined by the teacher of that class. The student shall be given full credit for the assignment or test if he/she satisfactorily completes the assignment or test within a reasonable period of time. (Education Code 48205)
- Excused Absences - Absence from school shall be excused only for health reasons, family emergencies, and justifiable personal reasons, as permitted by law and Board policy and specified in administration regulations. (Education Code 48205)

Expectations/Student's Responsibilities:

Follow classroom/online procedures and expectations. 1.) Be on time. 2.) Be courteous, respectful, and cooperative. 3.) Follow the FUSD dress code and electronics policies. 4.) Come prepared with supplies and a hardworking attitude. 5.) Don't be a bully, and don't tolerate bullying. 6.) Stay in your assigned seat.

Hall Pass and Restroom:

Students will take care of bathroom and water needs before the bell (teacher discretion for emergencies) All instructional minutes missed will be documented in student's academic agendas. Agendas are to be brought to school every day.

Tardy Policy:

Professional behavior includes punctuality (arriving to class on time). Students who are late to class must have a tardy pass; students who do not have a pass will be asked to obtain one from a campus administrator. Students who demonstrate a pattern of tardiness will be assigned class detention in order to make up for lost instructional time. An excessive number of tardies will be addressed through the Scandinavian Restorative Discipline Policy.

Class Consequences:



- 1.) Verbal Warning
- 2.) Lunch Appointment with Teacher/Phone Call Home
- 3.) After-School Appointment with Teacher
- 4.) Teacher, Parent, Student Meeting
- 5.) Referral to the office.

Parent - Student - Teacher Agreement Letter

Hello Parents and Students,

I look forward to working with you and your child this academic year. Through our partnership we will foster the academic growth that will ensure a successful year for your child. If you have any questions or concerns, please feel free to call or email me. Please retain the first page of this syllabus.

Best regards,

Alicia Fondtain

7th Grade ELA

Scandinavian Middle School

Parent/Guardian Printed

Parent/Guardian

Date

Student name and ID Number Printed

Student Signature

Date

