

Science Syllabus

Teacher: _____
Room Number:

Phone Number:
Email:

Course Description:

- **Academic Objectives**

The Scandinavian science department promotes higher order thinking skills (HOTs). These skills will be used to chart data, graph data, interpret graphs, summarize results, and ultimately solve a problem. Students must also understand that all disciplines on campus (ELA, Math, Social Sciences, Technology, and PE) are utilized in science, and will be connected in the science curriculum. This science course follows strictly, the 7th and 8th grade NGSS standards adopted by FUSD. Mastery for each standard will be demonstrated for each student at the conclusion of the standard.

- **Student Behavior Plan**

As teachers, our jobs are to build an environment that supports learning for all students. This is especially important in a virtual classroom setting. As a result, if there is a student struggling to follow class expectations, we follow a step by step process that will allow the student to correct their behavior. In science, we follow a behavior matrix that allows us to proactively correct behavior before it becomes a habit.

1st Offense: Students will receive a verbal redirection

2nd Offense: Students will be asked to attend a “Refocus Meeting” during their intervention period to discuss behavior with their teacher and develop plan to address habitual misbehavior

3rd Offense: A phone call will be made to the parent to further discuss and develop plan to address misbehavior

4th Offense: A referral will be sent to the office

- **Grading**

A: 100% - 80%
B: 79% - 60%
C: 59% - 40%
D: 39% - 20%
F: 19% - 0%

- **Homework—**

Virtual classes will consist of Asynchronous learning time, where students will engage in student lead learning activities. These assignments must be completed before the following virtual class period or different due date as specified by their teacher.

- **Course Assessments/Major Projects-**

- Units will be broken down into Modules. At the end of each module, students will complete a module project utilizing their learning from their preceding lessons. Students will demonstrate their learning in their module projects by various methods, including:

- Creating multimedia presentations (powerpoint, slides, videos)
- Writing/Typing
- Creating Models
- Lab Reports

District Goals:

- All students will excel in reading, writing, and math
- All students will engage in arts, activities, and athletics
- All students will demonstrate the character and competencies for workplace success
- All students will stay in school on target to graduate

Materials required (daily): List

- Laptop
- Scan Agenda
- Pencil/Pen
- California Inspire Science Student Workbook

Absence/Late Work Policy—

- Students are required to do all assignments, even when absent. Virtual lessons will be recorded and made accessible for students to watch on their own time. All assignments can be turned at any time during the quarter for full credit- whether it was missing or needing improvement. There is no late credit given.

Effect of Absence on Grade

- If a student's absence is excused under Education Code 48205, he/she shall be allowed to complete any missed assignment or test that be reasonably given, as determined by the teacher of that class. The student shall be given full credit for the assignment or test if he/she satisfactorily completes the assignment or test within a reasonable period of time. (Education Code 48205)
- Excused Absences – Absence from school shall be excused only for health reasons, family emergencies, and justifiable personal reasons, as permitted by law and Board policy and specified in administration regulations. (Education Code 48205)

Hall Pass and Restroom:

- Although we will be meeting virtually, students will still be expected to limit restroom use during class. We encourage students to use restrooms during their 15 minute breaks between class periods.

Tardy Policy:

Professional behavior includes punctuality (arriving to class on time). Students who are late to class must have a tardy pass; students who do not have a pass will be asked to obtain one from a campus administrator. Students who demonstrate a pattern of tardiness will be assigned class detention in order to make up for lost instructional time. An excessive number of tardies will be addressed through the Scandinavian Restorative Discipline Policy.

Parent – Student – Teacher Agreement Letter

Greetings,

To assist us in helping your student be successful, write in the section below any strategies that either you or past teachers have used. Please return this page only to Miss Nechay as soon as possible.

Best regards,

Parent/Guardian Printed

Parent/Guardian

Date

Student name and ID Number Printed

Student Signature

Date

